ACCREDITATION FINDINGS-Areas for Improvement*

*based on self-determined targets

Educational Attainment and Student Success

- 1.1a: Student Persistence to degree
- 1.2c: Student performance on SAI measures (particularly Basic Skills & Developmental students)
- 1.2h: Pass rates of students in Developmental English
- 1.2i & j: Pass rates of students in Developmental Math pass rates & transfer students that earn QSR credit (may reflect back to persistence rates)

Program Excellence

- 2.1a Use of SLOs to determine effectiveness of programs for student success (i.e. assessment of student learning)
- 2.2a Participation in learning labs and tutoring services

Access and Diversity

- 4.1a FTEs and headcount represented by diverse populations
- 4.1e Number of IBEST programs and student enrollments to increase transition to college level (reflects back to student persistence)
- 4.2d Financial resources for employee professional development
- 4.2e Number and percentage of staff performance evaluations completed

College Stewardship

5.1f Revenue from individuals, corporations, etc. for the Foundation