### SHORELINE COMMUNITY COLLEGE BOARD OF TRUSTEES

#### **REGULAR MEETING OF SEPTEMBER 28, 2016**

3:00 PM Study Session – Board Room, Administration Building (1000)

4:30 PM Regular Session – Board Room, Administration Building (1000)

#### A G E N DA

3:00 PM – STUDY SESSION (BLDG. 1000; BOARD ROOM) $\rightarrow$ BLDG. 1600 $\rightarrow$ BLDG. 9000 $\rightarrow$ BLDG. 1000; BOARD ROOM			
No.	AGENDA ITEM	RESPONSIBILITY	TAB
	•Visit to the Theater (#1600)	•Alison Stevens	
	•Visit to the Pagoda Union Building ("PUB") (#9000)	•Alison Stevens	
	•Accreditation – Learning Outcomes	•Alison Stevens	
4:30	PM – REGULAR SESSION (BLDG. 1000; BOARD ROOM )		
No.	AGENDA ITEM	RESPONSIBILITY	TAB
1.	Convene Meeting	Phil Barrett	
2.	Report: Chair, Board of Trustees	Phil Barrett	
3.	Consent Agenda	Phil Barrett	
J.	a. Approval of Previous Meeting Minutes	& Trustees	
		& Trustees	
	• Regular Meeting of June 22, 2016		
	• Special Meetings of July 13, 2016, August 9, 2016 & August 11, 2016		
4.	Open Comment Period	Phil Barrett	
	Share a compliment or concern. All comments are welcome.		
5.	College Updates		
6.	Report: Shoreline President	Cheryl Roberts	
7.	Report: Shoreline 101 Overview	Alison Stevens	
8.	Action: Revisions to Board of Trustees Governance Manual	Phil Barrett	1
		& Trustees	
9.	Action: ACT Transforming Lives Awards	Phil Barrett	2
-		& Trustees	
		& Trustees	
10.	First Reading: Board of Trustees 2016 – 2017	Phil Barrett	3
	Professional Learning Goals	& Trustees	
	Trotessional Zearning Comb		
11.	Report: Shoreline Faculty	DuValle Daniel	
		<b>→</b>	

12.	Report: Shoreline Classified	Jerry Owens
13.	Report: Shoreline Associated Student Government	Winston Lee
14.	Report: Closing Remarks – Board of Trustees	Trustees
15.	Executive Session:  • To discuss with legal counsel a matter of litigation	Phil Barrett
16.	Action: Adjournment	Phil Barrett
	Next Regular Meeting: Wednesday, October 26, 2016	

#### **MINUTES**

#### STUDY SESSION

The Study Session of the Board of Trustees of Shoreline Community College District Number Seven was called to order by Chair Catherine D'Ambrosio at 3:00 PM in the Board Room of the Administration Building at Shoreline Community College. Chair D'Ambrosio noted that a quorum of the Board was present.

President Roberts, Executive Director Dawn Vinberg and Executive Director Stuart Trippel led the Study Session on the 2016 – 2017 College Budget. Topics included:

- The New Allocation Model → Regional Economic Status → External Forces
- Strategically Aligned Investments & Alignment with the Strategic Plan
- The Operating Budget, Fee Requests and Other Funds
- The Budget Planning Process

#### **CONVENE IN REGULAR SESSION**

The Regular Meeting of the Board of Trustees of Shoreline Community College District Number Seven was called to order by Chair Catherine D'Ambrosio at 4:00 PM in the Board Room of the Administration Building at Shoreline Community College. Chair D'Ambrosio noted that a quorum of the Board was present.

#### MEMBERS PRESENT

Trustees Phil Barrett, Catherine D'Ambrosio, Doug Jackson, Tom Lux and Clara Pellham were present.

Assistant Attorney General (AAG) John Clark represented the Office of the Attorney General.

#### **CONSENT AGENDA**

Chair D'Ambrosio asked the Board to consider approval of the consent agenda. On the agenda for approval:

- a) One set of minutes from the Regular Meeting of May 31, 2016 and one set of minutes from the Special Meeting of June 10, 2016.
- b) Exceptional Faculty Award
- c) Board Resolution No. 135 (Capital Finance Request for Student Housing)

Motion 16:26: A motion was made by Trustee Jackson to approve the consent

agenda.

Trustee Barrett seconded the motion, which was then unanimously

approved by the Board.

#### REPORT: BOARD OF TRUSTEES CHAIR

Chair D'Ambrosio noted that it was her last meeting as the Chair and expressed that it was an honor "to serve our community and to be associated with the outstanding work that each of you do every day."

#### OPEN COMMENT PERIOD

None.

#### COLLEGE UPDATE(S)

President Roberts introduced Alison Stevens, incoming Executive Vice President for Academic & Student Affairs.

Robert Francis, Vice President for Academic & Student Affairs, administered a pop quiz to the Trustees related to Shoreline 101.

#### SUPPLEMENTAL REPORT

In response to requests from the Trustees at the Board's May 31, 2016 Regular Meeting, Vice President Francis and Executive Director Vinberg provided supplemental information related to the 2016 – 2017 College Budget and the 2016 – 2017 Services & Activities (S&A) Budget.

Statements from the Trustees regarding the *Student Survey Questions, Methodology and Preliminary Conclusions* document and the *Student Service and Activity Fee Survey* sent to the Trustees on June 20, 2016 included:

- "It is important that the student body is aware of how the money is spent."
- "Concerned about lack of part-time student participation in the survey."
- "This is a first step to getting good, strong data."
- "Most satisfying...that 85% said tutoring is important."
- "Ask that what the Trustees have conveyed, is forwarded to the new group of student leaders."

#### ACTION: 2016 – 2017 COLLEGE BUDGET

Executive Director Vinberg provided an overview of the background and read the recommendation contained on TAB 4 (2016 – 2017 College Budget).

Motion 16:27: A motion was made by Trustee Lux to approve the 2016 – 2017

College Budget as presented and written on TAB 4.

Trustee Jackson seconded the motion, which was then unanimously

approved by the Board.

#### ACTION: 2016 – 2017 FEE CHANGES

Executive Director Vinberg provided an overview of the background and read the recommendation contained on TAB 5 (2016 - 2017 Fee Changes).

Motion 16:28: A motion was made by Trustee Barrett to approve the 2016 – 2017

Fee Changes as presented and written on TAB 5.

Trustee Lux seconded the motion, which was then unanimously

approved by the Board.

#### ACTION: 2016 – 2017 SERVICES & ACTIVITIES (S&A) BUDGET

Acting Director of Student Life Rezina Habtemariam provided an overview of the background and read the recommendation contained on TAB 6 (2016 – 2017 Services & Activities (S&A) Budget).

Motion 16:29: A motion was made by Trustee Jackson to approve the 2016 – 2017

Services & Activities (S&A) Budget as presented and written on

**TAB 6.** 

Trustee Lux seconded the motion.

Chair D'Ambrosio expressed appreciation for having the SS&A

Survey data.

The motion was approved unanimously by the Board.

#### REPORT: STUDENT HOUSING

Executive Director Trippel referred to Resolution No. 135 (Capital Finance Request for Student Housing), noting that it was a procedural step in order to enter into the legislative process. He added that the State Board for Community and Technical Colleges will have a companion Resolution.

The final feasibility study has been received and the pre-development process has begun. Executive Director Trippel stated that the consultants have recommended the location south of the Pagoda Union Building (PUB) as the site for the student housing project.

ACTION: BOARD RESOLUTION NO. 136 (COMMENDING SERVICE OF VICE PRESIDENT FOR ACADEMIC & STUDENT AFFAIRS ROBERT FRANCIS)

Resolution No. 136 (Commending Service of Vice President for Academic & Student Affairs Robert Francis) was read.

Motion 16:30: A motion was made by Trustee Barrett to approve Resolution No.

136 (Commending Service of Vice President for Academic &

Student Affairs Robert Francis).

Trustee Lux seconded the motion, which was then unanimously

approved by the Board.

ACTION: BOARD RESOLUTION NO. 137 (COMMENDING SERVICE OF SHORELINE COMMUNITY COLLEGE FEDERATION OF TEACHERS (SCCFT) • LOCAL NO. 1950 • AFT WASHINGTON/AFT/AFL-CIO PRESIDENT: PROFESSOR DUVALLE DANIEL)

Resolution No. 137 (Commending Service of Shoreline Community College Federation of Teachers (SCCFT) • Local 1950 • AFT Washington/AFT/AFL-CIO President: Professor DuValle Daniel) was read.

Motion 16:31: A motion was made by Trustee Lux to approve Resolution No. 137

(Commending Service of Shoreline Community College Federation of Teachers (SCCFT) • Local 1950 • AFT Washington/AFT/AFL-

CIO President: Professor DuValle Daniel).

Trustee Jackson seconded the motion, which was then unanimously

approved by the Board.

### ACTION: BOARD RESOLUTION NO. 138 (COMMENDING SERVICE OF WASHINGTON FEDERATION OF STATE EMPLOYEES (WFSE) CHIEF SHOP STEWARD JERRY OWENS)

Resolution No. 138 (Commending Service of Washington Federation of State Employees (WFSE) Chief Shop Steward Jerry Owens) was read.

Motion 16:32: A motion was made by Trustee Lux to approve Resolution No. 138

(Commending Service of Washington Federation of State

Employees (WFSE) Chief Shop Steward Jerry Owens).

Trustee Barrett seconded the motion, which was then unanimously

approved by the Board.

### ACTION: BOARD RESOLUTION NO. 139 (COMMENDING SERVICE OF ASSOCIATED STUDENT GOVERNMENT PRESIDENT ASHLEY COWAN)

Resolution No. 139 (Commending Service of Associated Student Government President Ashley Cowan) was read.

Motion 16:33: A motion was made by Trustee Jackson to approve Resolution No.

139 (Commending Service of Associated Student Government

President Ashley Cowan).

Trustee Lux seconded the motion, which was then unanimously

approved by the Board.

#### ACTION: PRESIDENT'S CERTIFICATION OF COMPLIANCE DOCUMENT

Trustee Lux read the background and recommendation contained on TAB 11 (President's Certification of Compliance Document).

Motion 16:34: A motion was made by Trustee Lux to approve the certified 2015 –

2016 President's Certification of Compliance document.

Trustee Pellham seconded the motion, which was then unanimously

approved by the Board.

#### ACTION: PRESIDENT'S CONTRACT

Motion 16:35: A motion was made by Trustee Barrett to approve the 2016

Addendum to the President's Contract • Shoreline Community

College District Number 7 which specifies under II. Purpose of the Addendum:

This Addendum to the June 24, 2015, President's Contract modifies the President's salary in Article V of the Contract ("Salary") and as later amended in the September 23, 2016 Addendum to the President's Contract. The President shall receive a 1.80 percent salary increase, effective July 1, 2016. The President's new annual salary shall be \$209,708 (two hundred nine thousand seven hundred eight dollars). In addition, based upon the Board's extensive evaluation of the President's performance and a determination that her performance merits an extension of her contract, this Addendum modifies Article II of the Contract ("Appointment") and extends the contract to a new end date of June 30, 2019.

Trustee Jackson seconded the motion.

The Trustees remarked, "We are so lucky to have Dr. Roberts as the President of Shoreline Community College" and thanked President Roberts for her vision.

The motion was approved unanimously by the Board.

#### ACTION: ELECT BOARD OF TRUSTEES OFFICERS (2016 – 2017) • CHAIR • VICE CHAIR

Motion 16:36: A motion was made by Trustee Jackson, nominating Trustee Barrett to serve as the 2016 – 2017 Chair of the Board of Trustees.

Trustee Lux seconded the motion.

Trustee Barrett abstained from voting.

The motion was approved with four "ayes."

Motion 16:37: A motion was made by Trustee Barrett, nominating Trustee Jackson to serve as the 2016 – 2017 Vice Chair of the Board of Trustees.

Trustee Lux seconded the motion.

Trustee Jackson abstained from voting.

The motion was approved with four "ayes."

#### REPORT: SCC FACULTY

Professor DuValle Daniel did not provide a report.

#### REPORT: SCC CLASSIFIED

Instructional Support Technician Jerry Owens provided an update on matters concerning state employees and noted, "The state is no longer a competitive employer."

#### REPORT: SCC ASSOCIATED STUDENT GOVERNMENT

2014 – 2015 and 2015 – 2016 Associated Student Government (ASG) President Ashley Cowan introduced 2016 – 2017 ASG President Winston Lee and spoke of his values and ability to advocate for students.

While acknowledging that there is still work to do, ASG President Cowan shared that her passion is research and data collection related to diverse populations and that the ASG is committed to having all student voices represented.

#### REPORT: SCC PRESIDENT

President Roberts distributed and provided an overview of her Community Connections Report (June 1 - 22, 2016) and the Executive Team Highlights to the Board of Trustees (June 22, 2016) which included information related to:

- Enrollment "This is the third straight year of an increase in summer enrollment and the second quarter of growth."
- SIFF at Shoreline "Over 3,000 film goes visited our campus, most for the first time."
- The completion of the Strategic Plan and next steps.
- Planning for Fall Convocation and Opening Week.

#### REPORT: CLOSING REMARKS – BOARD OF TRUSTEES

Trustees Barrett and Lux expressed appreciation for the "new" report (*Executive Team Highlights to the Board of Trustees*).

Chair D'Ambrosio shared her gratitude for being able to serve with "an amazing group of brilliant people."

Trustee Jackson stated, "We are wrapping up such a wonderful year."

Trustees Jackson and Pellham spoke of attending the Athletics Banquet and noted the staff's commitment to student athletes and the strong emphasis on the athletes as students first and foremost.

#### **EXECUTIVE SESSION**

At 5:45 PM, Chair D'Ambrosio announced that the Board would convene in Executive Session for twenty minutes:

- To review the performance of a public employee.
- To discuss with legal counsel a matter of potential litigation.
- To discuss planning or adopting the position to be taken during the course of collective bargaining.

Chair D'Ambrosio added that the Board would reconvene in open session following the Executive Session.

The Executive Session commenced at 5:50 PM.

#### RECONVENE IN OPEN SESSION

At 6:10 PM, the Trustees reconvened in open session.

#### ACTION: FACULTY CONTRACT MEMORANDUM OF UNDERSTANDING

Motion 16:38: A motion was made by Trustee Barrett to approve the Memorandum

of Understanding By and Between Shoreline Community College and the Shoreline Community College Federation of Teachers "to extend the 2013-2016 bargained agreement, including all of its letters of understanding and memoranda of understanding, through

December 31, 2016."

Trustee Lux seconded the motion, which was then unanimously

approved by the Board.

#### <u>ADJOURNMENT</u>

Motion 16:39: A motion was made by Trustee Barrett to adjourn the Regular

Meeting of June 22, 2016.

Trustee Pellham seconded the motion, which was then unanimously

approved by the Board.

Chair D'Ambrosio adjourned the meeting at 6:12 PM.

	Signed _	
	-	Catherine D'Ambrosio, Chair
Attest: September 28, 2016		
Lori Y. Yonemitsu, Secretary		

SHORELINE COMMUNITY COLLEGE DISTRICT NUMBER SEVEN BOARD OF TRUSTEES SPECIAL MEETING OF JULY 13, 2016 Page 1 of 2

#### MINUTES

The Special Meeting of the Board of Trustees of Shoreline Community College District Number Seven was called to order by Chair Phil Barrett at 3:30 PM in the Board Room (#1010M), located in the Administration Building (#1000) at Shoreline Community College, 16101 Greenwood Avenue North, Shoreline, Washington 98133.

#### MEMBERS PRESENT

Trustees Phil Barrett, Catherine D'Ambrosio, Doug Jackson, Tom Lux and Clara Pellham (via conference call) were present.

#### COMMUNICATION FROM THE PUBLIC

None.

#### STUDENT RESIDENCE HALL PROJECT

Stuart Trippel, Executive Director for Business & Student Support Services, introduced John Finke of the Public Facilities Group (PFG) and Gabriel Grant of Spectrum Development Solutions.

John Finke spoke about the College's Student Residence Hall Project and noticed that it is set-up as a 501c3. He:

- Provided an overview of bond financing and the importance to have a well-structured entity (Shoreline Housing Development One).
- Noted that the entity will be composed of three directors all of whom work for the PFG.
- Spoke of the lease to be entered into between the PFG and the College, as well as, the rights of the College in regard to the lease.

Executive Director Trippel referred to Resolution No. 135 (Capital Finance Request for Student Housing) that the Board approved in its consent agenda at the June 22, 2016 Regular Meeting of the Board of Trustees and provided an overview of the expenditures over the past several years related to the exploration of a student residence hall.

Gabriel Grant spoke of matters (e.g. design and permitting; project management) and costs required to precede bond issuance.

Chair Barrett requested that the Trustees are informed, at each major milestone, how much is being spent ("the expenditure(s)") and project progress.

SHORELINE COMMUNITY COLLEGE DISTRICT NUMBER SEVEN BOARD OF TRUSTEES SPECIAL MEETING OF JULY 13, 2016 Page 2 of 2

#### ACTION: STUDENT RESIDENCE HALL PROJECT

Motion 16:40:

A motion was made by Trustee Lux to authorize expenditure up to \$2,033,000 from prior years' carryforwards, to be reimbursed to the College upon bond issuance.

Trustee D'Ambrosio seconded the motion.

Chair Barrett expressed appreciation for the solid information presented and that a residence hall would be beneficial for the College.

Trustee Lux stated that he was pleased with the way the information was laid out.

Trustee Jackson conveyed appreciation for Chair Barrett's request for "including the dollars with the milestones."

The motion was approved unanimously by the Board.

#### <u>ADJOURNMENT</u>

Motion 16:41:

A motion was made by Trustee D'Ambrosio to adjourn the Special Meeting of July 13, 2016.

Trustee Jackson seconded the motion, which was then unanimously approved by the Board.

Chair Barrett adjourned the meeting at 4:19 PM.

Signed _		
-	Phil Barrett, Chair	

Attest: September 28, 2016

Lori Y. Yonemitsu, Secretary

SHORELINE COMMUNITY COLLEGE DISTRICT NUMBER SEVEN BOARD OF TRUSTEES SPECIAL MEETING OF AUGUST 9, 2016 Page 1 of 3

#### MINUTES

The Special Meeting of the Board of Trustees of Shoreline Community College District Number Seven was called to order by Chair Phil Barrett at 9:00 AM in the Neighborhood Room (#301) at Shoreline City Hall, 17500 Midvale Avenue North, Shoreline, Washington 98133-4905.

#### MEMBERS PRESENT

Trustees Phil Barrett, Catherine D'Ambrosio, Doug Jackson, Tom Lux and Clara Pellham were present.

President Cheryl Roberts and Special Assistant to the President (and Retreat Facilitator) Laura Rehrmann were also present. Executive Director Stuart Trippel and Executive Director Dawn Vinberg were present during the latter part of the Special Meeting.

#### **COMMUNICATION FROM THE PUBLIC**

None.

#### OVERVIEW OF THE AGENDA

Chair Barrett provided an overview, as well as changes, to the agenda for Day 1 (August 9, 2016) of the Board of Trustees Retreat ("Special Meeting").

#### REVIEW: BOARD OF TRUSTEES GOVERNANCE MANUAL

The Trustees reviewed, discussed and recommended changes for Section 2 (section name is currently Executive Limitations), Section 3 (Governance Process) and Section 4 (Board President Relationship) in the Board of Trustees Governance Manual (aka Policy Manual).

#### DISCUSSION: PRESIDENT'S EVALUATION PROCESS & 2016 – 2017 GOALS

The Trustees and President Roberts discussed the President's evaluation process and goals for 2016 – 2017.

#### DISCUSSION: BOARD OF TRUSTEES PROFESSIONAL LEARNING GOALS

The Trustees discussed the Board's professional learning goals for 2016 - 2017 and will commence with a first reading of the goals at the September 28, 2016 Regular Meeting of the Board of Trustees.

SHORELINE COMMUNITY COLLEGE DISTRICT NUMBER SEVEN BOARD OF TRUSTEES SPECIAL MEETING OF AUGUST 9, 2016 Page 2 of 3

#### DISCUSSION: BOARD OF TRUSTEES SELF-EVALUATION

The Board engaged in a discussion based on the following:

- How does the Board define effectiveness?
- Does this Board operate as a team?
- Are conflicts and disagreements on the Board handled in a professional, constructive manner?
- Does this Board have the information it needs and a process to make informed decisions?
- Is there effective teamwork present on the Board/President team?
- Does the Board engage and ensure continual learning?

The Trustees discussed a document entitled *Proposed Board Evaluation Process that aligns with the Northwest Commission on Colleges and Universities*.

### <u>DISCUSSION: BOARD PARTICIPATION IN LOCAL & NATIONAL MEETINGS &</u> CONFERENCES

The Trustees reviewed, discussed and recommended additions to the *Board of Trustees Annual Events Calendar*: 2016 – 2017 (October 2016 – May 2017).

#### **CONSTRUCTION HIGHLIGHTS**

Executive Director Vinberg provided an update on the 2015 – 2017 capital construction projects—including the name of each project, its scope and timeline.

#### **COLLEGE BUDGET & FINANCIAL INFORMATION**

Executive Directors Trippel and Vinberg provided an overview of FY 2015 – 2016.

The Trustees and Executive Directors Trippel and Vinberg discussed reserves designated by Board policy and those designated by Board motion. Executive Director Vinberg recommended that the administration and the Board, have a future conversation related to reserve funds (e.g. reserve funds nomenclature; reserve fund amount(s); a reserve policy contained in the Board's Governance Manual).

Executive Director Vinberg informed the Trustees of a "double counting" error that was discovered between the first reading of the proposed college budget for FY 2016-2017, presented at the May 31,2016 Regular Meeting of the Board of Trustees, and the 2016-2017 college budget, presented the June 22,2016 Regular Meeting. Adjustments to the budget presented at the June 22,2016 were made as a result.

SHORELINE COMMUNITY COLLEGE DISTRICT NUMBER SEVEN BOARD OF TRUSTEES SPECIAL MEETING OF AUGUST 9, 2016 Page 3 of 3

The Trustees discussed that as a result of the discussion on "Board Reserves," that beginning in the fall of 2016, a subcommittee of the Board be convened to work with Executive Directors Trippel and Vinberg on a Reserve Policy for the Board of Trustees Governance.

#### WRAP-UP & LOOKING FORWARD TO DAY TWO

Chair Barrett provided an overview of the agenda for Day 2 (August 11, 2016) of the Board of Trustees Retreat ("Special Meeting").

#### **ADJOURNMENT**

Motion 16:42: A motion was made by Trustee D'Ambrosio to adjourn the Special

Meeting of August 9, 2016.

Trustee Pellham seconded the motion, which was then unanimously

approved by the Board.

Chair Barrett adjourned the meeting at 4:10 PM.

	Signed
	Phil Barrett, Chair
Attest: September 28, 2016	
Lori Y. Yonemitsu, Secretary	

SHORELINE COMMUNITY COLLEGE DISTRICT NUMBER SEVEN BOARD OF TRUSTEES SPECIAL MEETING OF AUGUST 11, 2016 Page 1 of 3

#### MINUTES

The Special Meeting of the Board of Trustees of Shoreline Community College District Number Seven was called to order by Chair Phil Barrett at 9:00 AM in the Board Room at the North City Water District, 1519 NE 177<sup>th</sup> Street, Shoreline, Washington 98155.

#### MEMBERS PRESENT

Trustees Phil Barrett, Catherine D'Ambrosio, Doug Jackson and Tom Lux were present.

President Cheryl Roberts, Vice President Mary Brueggeman, Executive Director Diana Sampson, Vice President Stephen Smith, Executive Vice President Alison Stevens, Executive Director Stuart Trippel and Executive Director Dawn Vinberg were also present.

#### **COMMUNICATION FROM THE PUBLIC**

None.

#### OVERVIEW OF THE AGENDA

Chair Barrett provided an overview, as well as changes, to the agenda for Day 2 (August 11, 2016) of the Board of Trustees Retreat ("Special Meeting").

#### BOARD OF TRUSTEES GOVERNANCE MANUAL – SECTION 2

Executive Directors Trippel and Vinberg spoke of the necessity to revise the Financial Condition and Activities portion of Section 2 (section name is currently Executive Limitations) of the Board of Trustees Governance Manual and recommended that the portion related to reserve funds be revised during the fall quarter and that approval of the changes transpire at either the October 2016 or December 2016 Regular Meeting of the Board of Trustees.

Chair Barrett conveyed that it would be helpful at some point, for the Board to understand how the Innovation and Opportunities fund is used.

#### <u>2016 – 2017 STRATEGIC PLAN FOCUS</u>

President Roberts recapped her discussion with the Trustees during Day 1 (August 9, 2016) of the Board of Trustees Retreat related to Steering Committee work and the 3 E's – ecological integrity, economic viability and social equity.

SHORELINE COMMUNITY COLLEGE DISTRICT NUMBER SEVEN BOARD OF TRUSTEES SPECIAL MEETING OF AUGUST 11, 2016 Page 2 of 3

#### COLLEGE DASHBOARD/SCORECARD

Executive Vice President Stevens shared the types of dashboards (informative; evaluative; exploratory) and examples of dashboards from other colleges.

The Trustees discussed other type of information the Board would find helpful on the Shoreline Community College dashboard including:

- Early Alert data;
- Data on the number of students who are able to remain in school as a result of emergency loan assistance; and
- How Shoreline Community College compares with other community and technical colleges.

### AMERICAN HONORS AVID FOR HIGHER EDUCATION (AHE)

Executive Vice President Stevens Alison provided an overview of the timeline for AVID for Higher Education (AHE) at Shoreline in the following areas: Ongoing Learning; Professional Learning Events; First Year Experience Seminar. President Roberts added that the goal is to use AHE strategies across campus.

The Trustees reviewed and discussed an American Honors recruitment summary for fall quarter 2016.

<u>STUDENT SUCCESS WORK (Application → Enrollment • First Quarter/Year Persistence Initiatives • Retention Efforts • Completion Efforts → Graduate Rate Growth)</u>

Vice President Brueggeman provided an update related to the outreach efforts in the Communications and Marketing area, as well as, specific program outreach efforts that have been transpiring.

Executive Vice President Stevens Alison presented completion and transfer trends data and the recruitment and retention efforts in Academic and Student Affairs.

Chair Barrett remarked that he believes that all of the efforts will have a positive impact on recruitment and retention.

#### WRAP-UP

Chair communicated that the Board Retreat was very informative and of very high value to/for the Trustees.

SHORELINE COMMUNITY COLLEGE DISTRICT NUMBER SEVEN BOARD OF TRUSTEES SPECIAL MEETING OF AUGUST 11, 2016 Page 3 of 3

#### **ADJOURNMENT**

Motion 16:43: A motion was made by Trustee Lux to adjourn the Special Meeting

of August 11, 2016.

Trustee D'Ambrosio seconded the motion, which was then

unanimously approved by the Board.

Chair Barrett adjourned the meeting at 2:35 PM.

	Signed
	Phil Barrett, Chair
Attest: September 28, 2016	
Lori Y. Yonemitsu, Secretary	

**TAB 1** 

#### **ACTION**

**Subject:** Revisions to Board of Trustees Governance Manual

#### **Background**

The Board of Trustees has been progressively reviewing and recommending changes to the Board of Trustees Governance Manual (aka Board Policy Manual) during its Board Retreats ("Special Meetings") of August 14, 2014, February 19, 2016 and August 9, 2016.

In addition, 2015 – 2016 Board Chair Catherine D'Ambrosio and Vice Chair Phil Barrett, worked with President Roberts and Special Assistant to the President Laura Rehrmann during the fall 2015 and winter 2016 quarters to review, update and recommend changes for the Governance Manual.

To follow/attached: "Red lined" versions of Governance Manual Sections 2 (currently named Executive Limitations), 3 (Governance Process) and 4 (Board President Relationship).

#### Recommendation

It is recommended that the Board of Trustees take action on the proposed changes (as denoted on the "red lined" versions) to the Board of Trustees Governance Manual.

Prepared by: Lori Yonemitsu

Executive Assistant to the President & Secretary to the Board of Trustees

Shoreline Community College

September 23, 2016



### SECTION 2: EXECUTIVE RESPONSIBILITIES AND LIMITATIONS EXPECTATIONS

ERE <del>EL</del> -1:	_GLOBAL EXECUTIVE CONSTRAINT
EREEL-2:	_Treatment_of People
EREEL-3:	FINANCIAL PLANNING/BUDGETING
EREEL-4:	FINANCIAL CONDITION AND ACTIVITIES
ERE <del>EL</del> -5:	EMERGENCY EXECUTIVE SUCCESSION
EREEL-6:	ASSET PROTECTION
<u>ERE</u> EL-7:	COMPENSATION AND BENEFITS
EREEL-8:	COMMUNICATION AND SUPPORT TO THE BOARD
ERE <del>EL</del> -9:	TENURE
EDEEL 10.	NECOTIATED A CREEMENITO



POLICY TYPE: EXECUTIVE RESPONSIBILITIES AND EXPECTATIONS LIMITATIONS

POLICY TITLE: GLOBAL EXECUTIVE CONSTRAINT

POLICY NUMBER: <u>ERE-L-1</u> PAGE: 1 OF 1

The Board of Trustees delegates to the President of Shoreline Community College the authority to exercise in the name of the Board (RCW 28B.10.528) all of the powers and duties vested in or imposed upon the Board by law, except such powers and duties as the Board expressly reserves for the Board. The Executive Responsibilities and Expectations that are described in Section 2 provide clarification to the above delegated responsibility.

Within the college, the College President will allow, practices, activities, decisions, or organizational circumstances that are lawful, prudent, and in compliance with commonly accepted business and professional ethics and practices, and in agreement with the provisions set forth in the State Board for Community and Technical Colleges policy, Office of Financial Management policy, the Shoreline Community College Board of Trustees' Policy and/or take into account any executive order of the Governor of the State of Washington.



POLICY TYPE: **EXECUTIVE RESPONSIBILITIES AND EXPECTATIONS** 

POLICY TITLE: TREATMENT OF PEOPLE

POLICY NUMBER: EREEL-2 PAGE: 1 OF 2

With respect to treatment of students, employees, volunteers, community members and visitors, the President will promote conditions that are humane, fair, dignified, and non-discriminatory.

#### Accordingly, the President will:

2.1. Operate with The President establishes operational policies or and procedures that carry out the Board Policy including those that:

clarify rules for students, employees, volunteers, community members and visitors, in a. addressing the Board, expressing ethical dissent, and rules and sanctions that provide a civil and non-disruptive learning environment.

provide for effective handling of grievances, and ensure that students and employees know their rights and responsibilities.

- protect against wrongful conditions, such as nepotism and grossly preferential treatment for personal reasons, and comply with all laws, rules and regulations pertaining to students and employees, including those pertaining to discrimination.
- ensure due process procedures for students, employees, volunteers and visitors without discrimination or retaliation against anyone for expressing non-disruptive ethical dissent.
- 2.2. Permit any member of the community to address the Board about a specific Board policy. The President takes prompt and appropriate action when aware of any violation of federal laws, state laws, rules, regulations, State Board for Community and Technical Colleges policy, Office of Financial Management policy, any Executive Order of the Governor of the State of Washington, or Shoreline Board of Trustees policy.
- 2.3. Avoid discrimination or retaliation against anyone for expressing a non disruptive ethical dissent. The President protects the academic freedom of the institution, its faculty and its students and establishes rules and necessary sanctions that provide a civil and non-disruptive learning environment.
- 2.4. Comply with all laws, rules, and regulations pertaining to students and employees, including those pertaining to discrimination. The President ensures that staff is prepared to deal with emergency situations.
- 2.5. Acquaint students and employees, with their rights and responsibilities. The President attempts to + maintain goodwill with community members and external stakeholders.

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Adopted by Board of Trustees: Open Meeting, June 24, 2009 Revised: Open Meeting, September 28, 2011/Revised: Open Meeting, September 26, 2012



- 2.6. Take prompt and appropriate action when the President becomes aware of any violation of federal laws, state laws, rules, regulations, State Board for Community and Technical Colleges' policy, Office of Financial Management policy, any executive order of the Governor of the State of Washington, or Shoreline Community College Board of Trustees' policy. (Revised version moved to 2.2.)
- 2.7. Interact with community members or external stakeholders in a manner that creates good will towards the college. [Revised version moved to 2.5.]
- 2.8. Protect the academic freedom of the institution, its faculty and its students. (Revised version moved to 2.3; Combined with what was 2.9.)
- 2.9. Promulgate rules and provide for sanctions that provide a civil and non-disruptive learning environment. (Revised version moved to 2.3; Combined with what was 2.8.)

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### **Community College District 7**

### **Board of Trustees Policy**

POLICY TYPE: EXECUTIVE <u>RESPONSIBILITIES AND EXPECTATIONS LIMITATIONS</u>

POLICY TITLE: TREATMENT OF PEOPLE

POLICY NUMBER: <u>ERE-L-2</u> PAGE: 2 OF 2

2.10. Ensure that staff is prepared to deal with emergency situations. (Revised version moved to 2.4.)



POLICY TYPE: EXECUTIVE RESPONSIBILITIES AND EXPECTATIONS LIMITATIONS

POLICY TITLE: FINANCIAL PLANNING/BUDGETING

POLICY NUMBER: <u>ERE-L-3</u>
PAGE: 1 OF 1

The President will promote and allow financial planning and budgeting for general, capital, student body, and other funds in any fiscal year or the remaining part of any fiscal year to be in accordance with the Board's policies, to protect fiscal integrity, to be derived from a multi-year strategic plan, and to be realistic in projections of income and expenses.

Accordingly, the President will: The President establishes operational policies and procedures that carry out the Board policy, including those that:

 Uphold those situations or conditions described in the Board Policy "Financial Condition and Activities." (Policy No. <u>ELERE</u>-4)

- 3.2. Develop a budget with credible projection of revenues and expenses that separates capital and operating items and that discloses planning assumptions and budget principles.
- 3.3. Plan that expenditure of funds in any fiscal year will not be more than the sum of a) what is conservatively projected to be received during that year and, b) what has been approved by the Board to be carried over for expenditure from previous years.
- 3.4. Develop budget processes that provide opportunities for information and feedback from a broad base, including administrators, faculty, staff and students.
- 3.5. Develop a budget that takes into account the Board priorities.
- 3.6. Develop a budget with credible projection of revenues and expenses that separates capital and operating items and that discloses planning assumptions. Allocate a minimum of \$200,000 annually, to be included as a contingency account in the College's annual budget under the President's authority, to cover unanticipated expenses during the annual fiscal period.

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POLICY TYPE: EXECUTIVE RESPONSIBILITIES AND EXPECTATIONS LIMITATIONS

POLICY TITLE: FINANCIAL CONDITION AND ACTIVITIES

POLICY NUMBER: <u>ERE-L-4</u>
PAGE: 1 OF 3

With respect to the actual, ongoing financial condition and activities, the President will promote fiscal integrity and avoid material deviation from Board-approved priorities.

Accordingly, the President will: The President establishes operational policies and procedures that carry out the Board policy:

4.1. Expend only those funds that have been approved by the Board in the fiscal year, unless the Board's approval to do otherwise has been obtained.

- 4.2. Not incur debt in an amount greater than that which can be repaid by certain and otherwise unencumbered revenues within the current year, or can be repaid from accounts specifically established for such purpose, or Board approved.
- 4.3. Not make any single purchase or otherwise commit the College to any expenditure greater than one half (1/2) of one percent (1%) of the College's current approved operating budget that deviates from the Board-adopted budget, without notifying the Board within 45 days of such expenditure. Splitting orders or obligations to avoid this limit is not acceptable.
- 4.4. Promote fiscal integrity by expending College funds in a manner that will result in a zero or positive fund balance at the close of the fiscal year.
- 4.5. Promote comprehensive facilities planning and execute the resulting plans for the use of the College's physical plant in order to:
  - a. contribute to student learning,
  - b. assist in the attraction of new students and retention of existing students,
  - c. optimize the use of taxpayer-provided capital assets,
  - d. extend the useful life of existing structures to the greatest practical degree, and
  - e. promote a safe and healthy environment for students and staff.
- 4.6. Provide to the Board, quarterly and annual reports of the College's current financial condition that will continually enhance the Board's ability to meet its fiduciary responsibility.
- 4.7. Accept only gifts or grants that are in the best interest of the College, and not obligate the College to make future expenditures using funds other than those created by the gift or grant without Board approval.

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Adopted by Board of Trustees: Open Meeting, June 24, 2009 Revised: Open Meeting, September 28, 2011/Revised: Open Meeting, September 26, 2012



POLICY TYPE: EXECUTIVE RESPONSIBILITIES AND EXPECTATIONS LIMITATIONS

POLICY TITLE: FINANCIAL CONDITION AND ACTIVITIES

POLICY NUMBER: <u>ERE</u>EL-4
PAGE: 2 OF 3

- 4.8. Maintain a general fund balance reserve to provide for such items as adequate cash flow, emergencies, budget contingencies, multi-year planning, revenue shortfalls, unplanned but necessary expenditures, or operating changes that occur outside of the planned annual budget. The general fund balance reserves will be 10-12% of the college's College's most recently completed fiscal year's actual operating expenditures, unless a different level is necessary to sustain operations.
- 4.9. Maintain, as necessary, local capital fund reserves to manage facilities needs that are not funded, or are underfunded, by the state. The President will annually recommend to the Board of Trustees an amount to be set aside to maintain this fund, which is subject to approval by the Board of Trustees. Establish a reserve fund up to 50% of maintenance budget.
- 4.10. Maintain a tuition contingency reserve of 10% of the previous year's tuition collections, to provide financial cover in the event of unforeseen fluctuations in enrollment.
- 4.11. Maintain an innovation and opportunities reserve fund up to 2% of the operating budget to facilitate college investment in initiatives that demonstrate the potential for substantial return on investment, and that are deemed by the President as vital to the Ceollege's future. The President will approve all distributions, and will recommend future designations based on the college's College's overall financial performance. The President will provide the Board of Trustees with at least semi-annual financial reports. The President will annually recommend to the Board of Trustees an amount to be set aside to maintain this fund, which is subject to approval by the Board of Trustees. Each self-supported program will budget up to 10% of each applicable budget for reserves.
- 4.12. Maintain, as necessary, a reserve for designated programs, including auxiliary services and self-support programs, to provide for adequate cash flow, multi-year planning, and operating contingencies. The President will annually recommend to the Board of Trustees an amount to be set aside to maintain this fund, which is subject to approval by the Board of Trustees.
- 4.13. Maintain a reserve for all funds required by law, regulations and/or agreement that are restricted as to type of use complying with federal, state, grantor, and office of financial management rules.
- 4.14. Designate between 5-8% of the most recently completed fiscal year's operating budget surplus to the Board of Trustees Reserve Fund. Under the sole authority of the Board of Trustees, funds

Adopted by Board of Trustees: Open Meeting, June 24, 2009 Revised: Open Meeting, September 28, 2011/Revised: Open Meeting, September 26, 2012



may be used for special board initiatives, and/or to ensure that sufficient funds are available in the event of an unbudgeted emergency.

POLICY TYPE: EXECUTIVE RESPONSIBILITIES AND EXPECTATIONS

POLICY TITLE: FINANCIAL CONDITION AND ACTIVITIES

POLICY NUMBER: ERE-4 PAGE: 3 OF 3

BE IT FURTHER RESOLVED that, the Board of Trustees approves the following initial allocations and designations to the created reserve accounts:

Reserve Fund	Initial Designation (\$)
General Fund Balance Reserve	<del>\$1,100,000</del>
Capital Funds Reserve	<del>\$1,500,000</del>
Tuition Contingency Reserve	<del>\$1,588,937</del>
Innovation and Opportunities Reserve	<del>\$2,000,000</del>
Designated Programs Reserve	<del>\$4,740,346</del>
Restricted Reserve	<del>\$7,058,346</del>
Board of Trustees Reserve	<del>\$ 159,207</del>

4.15. Provides reports, on an annual basis, the status of reserves and reserve projections.

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POLICY TYPE: EXECUTIVE RESPONSIBILITIES AND EXPECTATIONS LIMITATIONS

POLICY TITLE: EMERGENCY EXECUTIVE SUCCESSION

POLICY NUMBER: <u>ERE-L-5</u> PAGE: 1 OF 1

To protect the Board from sudden loss of presidential services, the President will have at least two executives sufficiently familiar with board and presidential issues and processes to enable either to take over with reasonable proficiency as an interim successor.



POLICY TYPE: EXECUTIVE RESPONSIBILITIES AND EXPECTATIONS LIMITATIONS

POLICY TITLE: ASSET PROTECTION

POLICY NUMBER: <u>ERE-EL-6</u>
PAGE: 1 OF 1

The President will protect and maintain College assets.

Accordingly, the President will:

- 6.1. Insure adequately, to the extent appropriate for a state-owned institution of higher education, against:
  - a. theft and casualty losses in amounts consistent with replacement values, and
  - b. liability losses to the College itself, Board members, and employees.
- 6.2. Ensure that un-bonded personnel do not have access to funds in amounts considered material for audit purposes.
- 6.3. Promote the proper care and sufficient maintenance of physical plant and equipment.
- 6.4. Protect the College, the Board, and employees against claims of liability.
- 6.5. Receive, process, and disburse funds under controls that are sufficient to meet standards used by all auditors at various federal, state, and local levels that may be reasonably expected to assess the College's controls.
- 6.6. Invest funds in accounts or in investments only as permitted by Washington state law.
- 6.7. Acquire, encumber, name, and dispose of real property only with Board approval.
- 6.8. Protect information, files, and intellectual property from loss, damage, and misuse.
- 6.9. Protect the College's name and maintain its identity in the community.
- 6.10. Submit the facilities master plan to the Board for approval.



POLICY TYPE: EXECUTIVE RESPONSIBILITIES AND EXPECTATIONS LIMITATIONS

POLICY TITLE: COMPENSATION AND BENEFITS

POLICY NUMBER: <u>ERE-L-7</u>
PAGE: 1 OF 1

With respect to employment of, compensation for, and benefits to employees, consultants, and contract workers, the President will protect the financial integrity and public image of the College, and is in accordance to the Ethics and other State Laws.

Accordingly, the President will:

- 7.1. Not change his/her ownOnly the Board of Trustees can change the President's compensation and benefits, except when they are consistent with a package for all other employees.
- 7.2. Not The President cannot establish or change the compensation and benefits of other employees except in accordance with collective bargaining agreements negotiated by the Board or in accordance with salary schedules or plans adopted by the Board., except as allowed in EL7.4.
- 7.3. Not promise or imply permanent or guaranteed employment beyond that provided in Board adopted contractual agreements or Board approved contractual templates.
- 7.4. Provide the Board an annual accounting of any employee fringe benefits granted outside of Board adopted collective bargaining agreements or Board approved contractual templates.



POLICY TYPE: EXECUTIVE RESPONSIBILITIES AND EXPECTATIONS LIMITATIONS

POLICY TITLE: COMMUNICATION AND SUPPORT TO THE BOARD

POLICY NUMBER: <u>ERE-EL-8</u>
PAGE: 1 OF 1

The President will inform and support the Board in its work.

Accordingly the President will:

- 8.1. Submit monitoring data required by the Board in a timely, accurate, and understandable manner that directly addresses provisions of the Board policies being monitored.
- 8.2. Inform the Board Chair of relevant trends, anticipated adverse media coverage, actual or anticipated legal actions, or material external and internal changes, including changes in the assumptions upon which any Board policy has been established.
- 8.3. Tell the Board that, in the President's opinion, the Board is not in compliance with its own policies on Governance Process and Board-President Relationship, particularly in the case of Board behavior that is detrimental to the working relationship between the Board and the President.
- 8.4. Not present information that is knowingly inaccurate or incomplete.
- 8.5. Provide a mechanism for official Board communication.
- 8.6. Deal with the Board in a way that indicates no favoritism and privilege towards certain Board members, except when:
  - a. fulfilling individual requests for information, or
  - b. responding to officers or committees duly charged by the Board.
- 8.7. Submit a consent agenda to the Board containing items that although delegated to the President, are required by law, regulation, or contract to be Board-approved, along with applicable monitoring information.



POLICY TYPE: EXECUTIVE RESPONSIBILITIES AND EXPECTATIONS LIMITATIONS

POLICY TITLE: TENURE
POLICY NUMBER: <u>EREEL-9</u>
PAGE: 1 OF 1

The Board of Trustees reserves the authority to grant tenure, deny tenure, and to issue a final order for dismissal of tenured faculty at Shoreline Community College. Additionally, the Board reserves the authority to renew or not renew contracts for probationary faculty and to issue a final order to dismiss probationary faculty.

Accordingly, the President will:

- 9.1. Submit recommendations to the Board to grant, deny or tenure faculty.
- 9.2. Submit recommendations to the Board to issue the final order to dismiss tenured faculty.
- 9.3. Submit recommendations to the Board for the renewal or non-renewal of contracts for probationary faculty.
- 9.4. Submit recommendations to the Board to issue the final order to dismiss probationary faculty.



POLICY TYPE: EXECUTIVE RESPONSIBILITIES AND EXPECTATIONS LIMITATIONS

POLICY TITLE: NEGOTIATED AGREEMENTS

POLICY NUMBER: <u>ERE-L-</u>10 PAGE: 1 OF 1

The Board of Trustees reserves the authority to ratify negotiated agreements between the Board of Trustees and any bargaining unit representing the employees of Shoreline Community College.

Accordingly, the President will:

10.1. Not ratify any such negotiated agreements on behalf of the Board.



### **Community College District 7**

### **Board of Trustees Policy Manual**

### **SECTION 3: GOVERNANCE PROCESS**

GP-1:	GLOBAL	GOVERNANCE	COMMITMENT
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- **GP-2:** GOVERNANCE STYLE
- GP-3: BOARD JOB DESCRIPTION
- **GP-4:** BOARD STRUCTURE AND ELECTIONS
- GP-5: CHAIR'S ROLE
- **GP-6:** BOARD COMMITTEE PRINCIPLES
- **GP-7:** BOARD SELF- EVALUATIONS
- **GP-8:** AGENDA PLANNING
- GP-9: BOARD MEMBERS CODE OF ETHICS
- GP-10: BOARD MEMBERS CODE OF CONDUCT



# **Board of Trustees Policy Manual**

POLICY TYPE: GOVERNANCE PROCESS

POLICY TITLE: GLOBAL GOVERNANCE COMMITMENT

POLICY NUMBER: GP-1 PAGE: 1 OF 1

The Board of Trustees is committed to govern Shoreline Community College in accordance with the Constitutions of the United States and the State of Washington, and the Community and Technical College Act of the State of Washington. The Board of Trustees will always act in the best interest of Shoreline Community College, its students, employees, and the community it serves.

Accordingly, the Board of Trustees will see that:

1.1. The College achieves appropriate results for appropriate persons at an appropriate cost.



# **Board of Trustees Policy Manual**

POLICY TYPE: GOVERNANCE PROCESS
POLICY TITLE: GOVERNANCE STYLE

POLICY NUMBER: GP-2 PAGE: 1 OF 2

The Board will govern Shoreline Community College lawfully, with a style that emphasizes:

- Outward vision rather than internal preoccupation
- Encouragement of diversity in viewpoints
- Strategic leadership rather than administrative detail
- Clear distinction of board and presidential roles
- Majority rather than individual decisions
- The future rather than the past or the present Future focused
- Proactivity rather than reactivity.

Accordingly: the Board will:

- 2.1. Be responsible for excellence in governing, mindful always of its trusteeship obligation to the public. The Board will cultivate a sense of group responsibility, deliberating in many voices, but govern as one.
- 2.2. Not allow officers, members, or committees of the Board to hinder or be an excuse for not fulfilling its group obligations.
- 2.3. Be an initiator of policy, not merely a reactor to staff initiatives. The Board will use the expertise of individual trustees to enhance the work of the Board as a body, but not to substitute their individual judgments for those of the Board as a whole.
- 2.4. Direct, control, and inspire the organization through the careful establishment of the broadest organizational policies reflecting the Board's values and perspectives. The Board's major focus will be on the intended long-term impact outside the college, and not on the administrative or programmatic means of attaining those effects.
- 2.5. Enforce upon itself whatever discipline is needed to govern effectively, with efficiency and excellence. Discipline will apply to matters such as attendance, preparations for meetings, policy-making principles, respect of roles, speaking with one voice, and ensuring the continuity of governance capability.
- 2.6. Pursue continual development, including orientation of new members in the Board's governance process, periodic Board discussion of the vision, mission and values, outcome development, public stewardship, and attendance at state and national trustee conferences.



# **Board of Trustees Policy Manual**

POLICY TYPE: GOVERNANCE PROCESS
POLICY TITLE: GOVERNANCE STYLE

POLICY NUMBER: GP-2 PAGE: 2 OF 2

- 2.7. Monitor and discuss the Board's process and performance regularly. Self-monitoring will be conducted annually, including comparison of Board activity and discipline to policies in the Governance Process and Board-President Relationship categories.
- 2.8. Seek input from external constituencies and internal college constituencies on Board policies regarding Goals.
- 2.9. Make consensus-based decisions, to the extent possible.
- 2.10. Develop policy in the context of college and community needs. The Board will use environmental scans to ensure continued awareness of changing needs.



# **Board of Trustees Policy Manual**

POLICY TYPE: GOVERNANCE PROCESS
POLICY TITLE: BOARD JOB DESCRIPTION

POLICY NUMBER: GP-3 PAGE: 1 OF 1

To distinguish the Board's own unique job from the jobs of the President and College employees, the Board will concentrate its efforts on its specific responsibilities.

Accordingly, the Board will:

- 3.1. Maintain the link between the College and the citizens of Shoreline and Lake Forest Park.
- 3.1.3.2. Seek input from external constituencies and internal College constituencies.
- 3.2.3.3. Keep in touch with relevant current and future issues.
- 3.3.3.4. Enact written governing policies that realistically, at the broadest levels, address:
  - a. Goals: College services, impacts, benefits, outcomes, recipients, impacted groups, and beneficiaries and their relative worth in cost or priority. Regularly review progress on long term and annual goals.
  - b. *Executive* Limitations Authority: Constraints on executive authority that establish the prudent and ethical boundaries within which all executive activity and decisions must take place.
  - c. *Governance Process:* Specification of how the Board conceives, carries out, and monitors its own tasks.
  - d. Board-President Relationship: The President's authority and accountability, and how his <a href="https://example.com/her-power-is-delegated">her-power-is-delegated</a> and its proper use is monitored.
- 3.4.3.5. Provide assurance of successful Presidential performance related to Board Goals and Executive Limitations Authority.
- 3.5.3.6. Appoint Board representatives or liaisons annually, including but not limited to:
  - a. <u>Trustees</u> Association of <u>Community and Technical Colleges</u> <u>College Trustees</u> (<u>TACTCACT</u>) Committees
    - b. Shoreline Community College Foundation and any associated non-profit organizations.



# **Board of Trustees Policy Manual**

POLICY TYPE: GOVERNANCE PROCESS

POLICY TITLE: BOARD STRUCTURE AND ELECTIONS

POLICY NUMBER: GP-4
PAGE: 1 OF 1

The Governor of the State of Washington appoints all members of the Board of Trustees. The officers of the Board of Trustees shall be a Chair, a Vice-Chair, and a Secretary.

### Accordingly:

- 4.1. The Board will elect from its membership the Chair and Vice-Chair. As specified by state law, the Secretary will be the President of Shoreline Community College, or his/her designee.
- 4.2. The Board will elect the Chair and Vice-Chair at the regularly scheduled Board meeting in June, to serve for the ensuing year, from July through the following June.
- 4.3. The term of the office of Chair and Vice-Chair shall be for one year. The Board may elect the Chair to serve a consecutive term under extraordinary circumstances. Discussions concerning the extraordinary circumstances are to be held in a full Board open meeting.
- 4.4. <u>Traditionally, The the</u> responsibility as Chair and Vice-Chair will be rotated through all members in the order of appointment or reappointment.
- 4.5. <u>Traditionally, The the Vice Chair will move into the position of Chair of the Board, at the election of the Board.</u>
- 4.6. If a Board member does not wish to serve when his/her name is moved into officer position, the replacement will be the next senior Board member who qualifies according to the order of appointment or reappointment.
- 4.7. Board members reserve the right to nominate candidates to stand for election in addition to those who qualify on the basis of the order of appointment or reappointment. This nomination process and discussion can take place only in an open meeting attended by all Board Members unless any Board Member is excused.
- 4.8. In the event of a vacancy in the office of the Chair, the Vice-Chair will succeed as Chair for the remainder of the unexpired term, plus the term for which he/she was elected. The Board will conduct an election to elect a new Vice-Chair at the next regular meeting after a vacancy has occurred. The new Vice-Chair will serve for the remainder of the unexpired term.



# **Board of Trustees Policy Manual**

POLICY TYPE: GOVERNANCE PROCESS

POLICY TITLE: CHAIR'S ROLE

POLICY NUMBER: GP-5
PAGE: 1 OF 2

The Chair assures the integrity of the Board's process and secondarily, represents the Board to outside parties. The Chair is the only Board member authorized to speak for the Board (beyond simply reporting Board decisions), other than in specifically authorized instances.

Accordingly, the Chair will:

- 5.1. Ensure that the Board and individual Board members consistently behave in accordance with the Board's own rules and policies and those legitimately imposed upon the Board from outside the College. Specifically:
  - a. Meeting discussion content will be on those issues that, according to Board policy, belong to the Board, not to the President, to examine and or decide.
  - b. Deliberation will be fair, open, and thorough, but also efficient, timely, orderly, and to the point.
  - c. The Chair will stimulate discussion among the Board members and will attempt to arrive at Board decisions through consensus.
  - d. The Chair will confirm accuracy of transcribed, approved minutes, will sign the minutes of all special and regular meetings of the Board, and will sign other documents as required by law.
- 5.2. Make decisions that fall within the topics covered by Board policies on the Governance Process and Board-President Relationship, with the exception of employment or termination of the President, and where the Board specifically delegates portions of this authority to others. The Chair is authorized to use any reasonable interpretation of the provisions in these policies.
- 5.3. Not make decisions about policies created by the Board within the Goals and Executive Limitations policy areas. Therefore, the Chair has no authority to supervise or direct the President.
- 5.4. Chair board meetings with all the commonly accepted power of the position, to include ruling, recognizing, agenda setting and calling special meetings as required.
- 5.5. Ensure that other Board members are informed of current and pending Board issues and processes.
- 5.6. After Board discussion, appoint members to committees established by the Board.



# **Board of Trustees Policy Manual**

POLICY TYPE: GOVERNANCE PROCESS

POLICY TITLE: CHAIR'S ROLE

POLICY NUMBER: GP-5
PAGE: 2 OF 2

5.7. Designate the Vice-Chair to preside at Board meetings in the absence of the Chair or to fulfill the duties of the Chair as needed.



# **Board of Trustees Policy Manual**

POLICY TYPE: GOVERNANCE PROCESS

POLICY TITLE: BOARD COMMITTEE PRINCIPLES

POLICY NUMBER: GP-6
PAGE: 1 OF 1

Board committees, when used, will be assigned so as to reinforce the wholeness of the Board's job. The committees will operate to minimally interfere with the wholeness of the board's job and never to interfere with delegation of authority from the Board to the President. Committees will be used sparingly.

Accordingly, Board Committees are:

- 6.1. To help the Board do its job, not to help, guide or advise the employees of the College do their jobs. Committees typically will assist the Board by preparing policy alternatives and implications for Board deliberation. In keeping with the Board's broader focus, Board committees will, by and large, not have direct dealings with current staff operations.
- 6.2. Not to speak or act for the Board except when formally given such authority for specific and timelimited purposes. Expectations and authority will be carefully stated in order not to conflict with authority delegated to the President.
- 6.3. Not to exercise authority over College employees. The President works for the full Board; therefore the President is not required to obtain approval of a Board committee before an executive action.
- 6.4. To avoid identification with organizational parts rather than the whole. A Board committee that has helped the Board create policy on some subject will not be used to monitor organizational performance on that same subject.
- 6.5. Not to have standing committees. When necessary, the Board will form an *ad-hoc* committee. Committees will never consist of more than two Board members.
- 6.6. This policy applies only to committees that are formed by Board action, whether or not the committees include non-board members. It does not apply to committees formed under the authority of the President.



# **Board of Trustees Policy Manual**

POLICY TYPE: GOVERNANCE PROCESS
POLICY TITLE: BOARD SELF- EVALUATIONS

POLICY NUMBER: GP-7
PAGE: 1 OF 1

The Board of Trustees shall conduct an annual self-evaluation prior to the annual planning retreat, with discussion during the retreat.



# **Board of Trustees Policy Manual**

POLICY TYPE: GOVERNANCE PROCESS
POLICY TITLE: AGENDA PLANNING

POLICY NUMBER: GP-8
PAGE: 1 OF 1

The Board, in order to carry out its responsibilities with a governance style consistent with Board policies, will follow an annual agenda that will include:

- Completing a re-examination of Goals policies annually
- Continually improving its performance through Board education, through enriched input and deliberation.

Accordingly, the Board will:

- 8.1. Hold an annual planning retreat in the early autumn each year-so that administrative planning and budgeting can be based on accomplishing a one-year segment of the board's most recent statement of long-term Goals. At the annual planning retreat, the Board will:
  - a. Review the Board and College Mission
  - b. Establish priorities and budget parameters
  - c. Develop subjects for Board discussion and action during the following year
  - d. Review Board self-evaluation results
  - e. Prepare the annual agenda.
- 8.2. Establish, not later than October of each year, a Board meeting calendar, listing the dates and places for the regular monthly Board meetings for the ensuing year.
- 8.3. Request the agenda and supporting materials for each Board meeting to be delivered to the Board at least three (3) days before the meeting.
- 8.4. Be mindful that education, input, and deliberation will be paramount in structuring meetings and other Board activities.
- 8.5. Provide an opportunity for public input at each regular Board meeting.
- 8.6. Approve the College budget each June, or at a later date if circumstances dictate otherwise.
- 8.7. Decide the President's remuneration during the month of June, or at a later date if circumstances dictate otherwise, after a review of the President's annual performance evaluation, including any monitoring reports received during the year.



# **Board of Trustees Policy Manual**

POLICY TYPE: GOVERNANCE PROCESS

POLICY TITLE: BOARD MEMBERS CODE OF ETHICS

POLICY NUMBER: GP-9 PAGE: 1 OF 2

The Board of Trustees believes that ethical behavior fosters trust and confidence in the college and its Board of Trustees. Therefore, the Board accepts and commits itself to the responsibility of setting the tone for Shoreline Community College by conducting itself with the highest degree of ethical standards. Trustees shall strive to constantly practice basic ethical values inherent in public service, to promote individual development and the common good, and to do good for the satisfaction of contributing to society and not for personal gain.

### Values and Principles of Ethics in Public Service

The values and principles of ethics in public service form the underlying moral foundation for the Board Members' Code of Ethics. The Board believes that such standards promote trust, confidence, and integrity in the working relationship between Trustees and staff. While a code of ethics alone cannot guarantee ethical behavior, the values and principles set forth in this code are intended as a moral guideline for trustees in carrying out their public service.

Accordingly, the Board of Trustees is committed to the following ethical values:

**Honor**. Honor is having a strong sense of what is right, just, and true. A trustee with honor has a strong sense of duty, pursuing good deeds as ends.

**Integrity**. Integrity means adherence to a strict moral or ethical code. A trustee with integrity is principled, honorable, upright, and courageous.

**Fidelity.** Fidelity implies faithfulness; trustworthy, loyalty, adherence to right; careful observance of duty, and exact discharge of obligations. A trustee worthy of trust demonstrates fidelity and loyalty to persons and institutions by friendship and support in adversity, and does not use or disclose information learned in confidence for personal or political advantage.

**Respect**. Respect is the act of feeling or showing deferential regard for human dignity, privacy and a right to self-determination. A respectful trustee is courteous and decent, listening and respecting the opinions of others.

**Civility**. Civility implies polite and courteous behavior towards others. Civility is showing regard for others, contributing to smoothness and ease in dealings with others. Therefore practicing civil and courteous behavior is essential when engaging in discussions with fellow trustees and the president, particularly when disagreements arise. A civil trustee does not try to live others' lives for them, and accepts their perspectives, and judges only on their core ethical values.



# **Board of Trustees Policy Manual**

POLICY TYPE: GOVERNANCE PROCESS

POLICY TITLE: BOARD MEMBERS CODE OF ETHICS

POLICY NUMBER: GP-9 PAGE: 2 OF 2

**Responsibility.** Responsibility means being willing to make decisions and choices and being accountable for them. It implies that one is entrusted to achieve and/or maintain an outcome, is expected to have the relevant knowledge and skills, and to make a conscientious effort. Responsibility involves self-restraint, thoughtfulness and consideration. A responsible trustee recognizes and knows the importance of role modeling good behavior.

Fairness Equitable. Fairness Equitable means being just, equitable fair, impartial, unprejudiced, unbiased, objective, inclusive, respectful, and open. It involves an open and impartial process, gathering and evaluating information, so that all can understand how a decision was made. Fairness Being equitable is a commitment to avoid bias or favoritism, and to respect cultural differences as part of decision-making. It implies an open-mind and a willingness to admit when wrong, and where appropriate, change position or belief. A fair-trustee does not overreach, or take advantage of another's mistakes or difficulties.

**Caring.** Caring is to genuinely feel and exhibit concern, compassion and empathy for the welfare of others, and to avoid harming others. Each trustee is asked to care about the diverse community it serves. To function effectively, a trustee needs the public's respect and confidence that its power will be used on behalf of the community as a whole.

**Citizenship.** Citizenship is an ethical obligation, which involves behaving in accordance with the rights, duties, and privileges of the community one lives in, obeying laws, contributing to the community and protecting the environment. Citizenship is concerned with the future health and welfare of society. A trustee practices citizenship with compassion, respect, responsibility and courage.

**Trustworthy.** A trustworthy person keeps promises, fulfills commitments, and takes responsibility for his/her conduct, obligations and actions. A trustworthy trustee abides by the spirit as well as the letter of an agreement, and does not interpret agreements in an unreasonable technical or legalistic manner to rationalize non-compliance or create justification for escaping his/her legal commitments.

**Excellence**. An ethical person demonstrates excellence by actions that are of high quality and worth. A trustee demonstrates excellence by accepting responsibility for his/her decisions, for the foreseeable consequences of his/her actions and inactions, and for setting an example for others.

**Public Trust.** The Board of Trustees, in its role of public officer, is obligated to lead by example to safeguard and advance the integrity and reputation of Shoreline Community College. The Board will avoid even the slightest appearance of impropriety and will take whatever actions necessary to correct or prevent any inappropriate conduct of its individual members and the President.



# **Board of Trustees Policy Manual**

POLICY TYPE: GOVERNANCE PROCESS

POLICY TITLE: BOARD MEMBERS CODE OF CONDUCT

POLICY NUMBER: GP-10 PAGE: 1 OF 2

The Shoreline Community College Board of Trustees commits itself to ethical, businesslike, and lawful conduct. Such conduct includes the proper use of authority and appropriate decorum when acting as Board members.

Accordingly, Board Members will:

- 10.1. Maintain loyalty to the College. This loyalty supersedes any conflicting loyalty to or advocacy for staff, other organizations, interest groups, membership on other boards or organizations. This loyalty supersedes the personal interest of any Board member acting as an individual consumer of College services.
- 10.2. Avoid any conflict of interest with respect to their fiduciary responsibility. Specifically:
  - a. There will be no self-dealing or any conduct of private business or personal services between any Board member and the College.
  - b. When the Board is to decide upon an issue that a member has an unavoidable conflict of interest, that member will withdraw without comment not only from the vote, but also from the deliberation.
  - c. Board members will not use their positions to obtain employment by the College or to furnish services or goods to the College on behalf of themselves, family members, friends, or associates.
- 10.3. Not attempt to exercise individual authority over the College or on behalf of the Board as a whole, except as explicitly set forth in Board policies. Specifically:
  - a. Board members will recognize the lack of authority in any individual Board member when interacting with the President or with College employees, except when explicitly authorized by the Board.
  - b. Board members will recognize the same limitation and the similar inability of any Board member or Board members to speak for the Board in interaction with the public, press, or other entities.
- Support the legitimacy and authority of the final determination of the Board on any matter, irrespective of the member's person position on the issue.



# **Board of Trustees Policy Manual**

POLICY TYPE: GOVERNANCE PROCESS

POLICY TITLE: BOARD MEMBERS CODE OF CONDUCT

POLICY NUMBER: GP-10 PAGE: 2 OF 2

- 10.5. Not permit themselves to be used to circumvent established lines of authority or to interfere in normal procedures for the handling of complaints or grievances.
- 10.6. Not present an item for action at board meetings that is not on the agenda, without consensus of the Board.
- 10.7. Be properly prepared for board deliberation.
- 10.8. Strive to participate in educational activities, including local, state, regional, and national meetings, to enhance their ability to serve effectively as members of the College's Board of Trustees.
- 10.9. Aim to be honest and ethical in their dealings with each other, with college employees, partners, suppliers and the public.
- 10.10. Treat each other and all people with respect, and will foster a productive environment free of harassment, intimidation and discrimination.
- 10.11. This policy will not restrict a Board member from communicating informally with the President, College staff, the public or other entities about College educational services or activities.



# Community College District 7 **Board of Trustees Policy Manual**

### **SECTION 4: BOARD PRESIDENT RELATIONSHIP**

BPR-1: GLOBAL BOARD PRESIDENT DELEGATION

**BPR-2:** UNITY OF CONTROL

BPR-3: ACCOUNTABILITY OF THE PRESIDENT
BPR-4: DELEGATION TO THE PRESIDENT

BPR-5: MONITORING PRESIDENTIAL PERFORMANCE

BPR-6: ACTING PRESIDENT BPR-7: BOARD TRAVEL



# **Board of Trustees Policy Manual**

POLICY TYPE: BOARD-PRESIDENT RELATIONSHIP
POLICY TITLE: GLOBAL BOARD PRESIDENT DELEGATION

POLICY NUMBER: BPR-1
PAGE: 1 OF 1

The Board's sole official connection to Shoreline Community College, its operational achievements and conduct, will be through the President of Shoreline Community College.



# **Board of Trustees Policy Manual**

POLICY TYPE: BOARD-PRESIDENT RELATIONSHIP

POLICY TITLE: UNITY OF CONTROL

POLICY NUMBER: BPR-2
PAGE: 1 OF 1

- 2.1. Only official motions passed by the Board of Trustees are binding on the President of Shoreline Community College. Decisions or instructions by individual Board members, officers, or committees are not binding on the President of the college, except in rare instances when the Board may specifically authorized individual Board members, officers, or committees to exercise authority.
- 2.2. In the event Board members or committees request information or assistance with Board authorization, the President may refuse such requests that require, in the President's opinion, a material amount of staff time or funds, or are disruptive.



### **Board of Trustees Policy Manual**

POLICY TYPE: BOARD-PRESIDENT RELATIONSHIP
POLICY TITLE: ACCOUNTABILITY OF THE PRESIDENT

POLICY NUMBER: BPR-3
PAGE: 1 OF 1

The President is the chief executive officer of the College. The Board will instruct the President through written policies, delegating to the President the authority to implement them, within the boundaries of prudence, ethics, laws and regulations. The President is accountable to the Board as a body. The President is the Board's single official link with operational achievements and conduct. Therefore, all authority and accountability of staff, as far as the Board is concerned, is the authority and accountability of the President.

Accordingly, the Board will:

- Annually set\_review realistic and achievable goals for the Presidentaligning with the Strategic Plan.
- 3.2. Annually ensure the President communicates these goals to the campus.
- 3.3. Not give instructions to persons who report directly or indirectly to the President.
- 3.4. View the President's performance as identical to the college performance. Therefore, the college's accomplishment of the Board-stated Goals and in compliance with *Executive Limitations*, as defined in Section 2, will be viewed as successful Presidential performance.



### **Board of Trustees Policy Manual**

POLICY TYPE: BOARD-PRESIDENT RELATIONSHIP
POLICY TITLE: DELEGATION TO THE PRESIDENT

POLICY NUMBER: BPR-4
PAGE: 1 OF 1

The Board will delegate its authority and accountability for College operations to the President of Shoreline Community College. The Board considers all authority over and accountability of employees to be the responsibility of the President.

#### Accordingly:

- 4.1. As long as the President uses any reasonable interpretation of the Board's Goals and Executive Limitations policies, the President is authorized to establish all administrative policies and procedures, make all decisions, take all actions, establish all practices, and develop all activities. The Board will never prescribe organizational means to the President.
- 4.2. The Board may change its Goals and Executive Limitations policies, thereby shifting the boundary between Board and President domains. By so doing, the Board changes the latitude of choice given to the President. As long as any particular delegation is in place, the Board and its members will respect and support the President's choices. The Board is not prevented from obtaining information in the delegated areas except where confidentiality prohibits.
- 4.3. Only those decisions of the Board acting as a body are binding upon the President.
- 4.3.4.4. With the Board's approval, the President may deviate from Board policy when it is in the best interest of the College.
- 4.4. If the President deems that a waiver of a Board policy is in the best interest of the College, the President shall apply to the Board for one.

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### **Board of Trustees Policy Manual**

POLICY TYPE: BOARD-PRESIDENT RELATIONSHIP

POLICY TITLE: MONITORING PRESIDENTIAL PERFORMANCE

POLICY NUMBER: BPR-5
PAGE: 1 OF 2

Monitoring executive performance is synonymous with monitoring organizational performance with reference to Board policies regarding Goals and Executive Limitations. The Board will monitor performance to ensure policy compliance, including accomplishments of Goals. The Board may formally or informally evaluate the President's performance based on monitoring data.

### Accordingly:

- 5.1. The purpose of monitoring is to determine the degree to which Board policies are being met. Information not dealing with the degree to which Board policies are being fulfilled will not be considered.
- 5.2. Monitoring will be done as routinely as possible.
- 5.3. Monitoring will be done in a way that permits the Board to use most of its time creating the future rather than reviewing the past.
- 5.4. The Board will acquire monitoring information for a given policy in one or more of three ways:
  - a. *Internal Reports*, in which the President discloses to the Board, interpretations and compliance information. Internal reports may include, but not be limited to:
    - Monitoring reports as related to Core Themes
    - Institutional data collection
    - Community surveys
    - Placement data
    - Assessment of student learning
    - Financial reports
    - Data on service to constituents
    - Goal achievement data
    - Additional relevant data to support compliance as requested by the Board
  - b. External Reports, in which disclosure of compliance information by an external auditor or other persons or entities external to the institution. External reports may include, but not be limited to:
    - Audit reports
    - Licensing examination results
    - Accreditation reports



### **Board of Trustees Policy Manual**

POLICY TYPE: BOARD-PRESIDENT RELATIONSHIP

POLICY TITLE: MONITORING PRESIDENTIAL PERFORMANCE

POLICY NUMBER: BPR-5
PAGE: 2 OF 2

- Transfer data
- Additional relevant data to support compliance as requested by the Board
- c. Direct Board Inspection, where assessment of compliance is made by a designated Board member(s), a committee, or the Board as a whole. This discovery is a Board-directed inspection of documents, activities, or circumstances to test policy compliance.
- 5.5. The Board will judge in all cases, the reasonableness of the President's interpretation, and whether data demonstrate the accomplishment of the interpretation.
- 5.6. The standard for compliance for the Board policy being monitored will be any reasonable President interpretation. The Board is the final judge of "reasonableness". The Board will always judge with a "reasonable person" test and not with interpretations favored by individual board members.
- 5.7. Any policy can be monitored by any method at any time. For regular monitoring however, the Board will classify each Core Theme and each Executive Limitations policy according to frequency and method to be applied. <u>The Board may request from the President, specific areas</u> to be reviewed.



## **Board of Trustees Policy Manual**

POLICY TYPE: BOARD-PRESIDENT RELATIONSHIP

POLICY TITLE: ACTING PRESIDENT

POLICY NUMBER: BPR-6
PAGE: 1 OF 1

The Board will ensure that the college not be left without a President.

### Accordingly:

- 6.1. If the President is off campus for more than five working days, he/she will notify the Chair if he/she prior to the absence, delegate his/her authority to a Vice Presidentan Executive Team member to serve as acting President for short periods of time, not to exceed 30 consecutive working days at a time.
- 6.2. If no Vice President is available, the President will delegate his/her authority consistent with #1 to a dean or director the president considers to be capable of fulfilling such responsibilities of a President.
- 6.3.6.2. The Board will, upon the resignation, termination, incapacity or death of the current President, appoint an acting, interim or permanent President.



## **Board of Trustees Policy Manual**

POLICY TYPE: BOARD-PRESIDENT RELATIONSHIP

POLICY TITLE: BOARD TRAVEL

POLICY NUMBER: BPR-7
PAGE: 1 OF 1

The Board of Trustees will comply with the Office of Financial Management (OFM) State Administrative and Accounting Manual (SAAM) Subsection 10.70.30.b as follows:

- 7.1. Trustees who are not in travel status according to the provisions of SAAM Chapter 10 will be reimbursed according to Option 1 of SAAM 10.70.30.b.
- 7.2. Trustees who are in travel status according to the provisions of SAAM Chapter 10 will be reimbursed according to Option 2 of SAAM 10.70.30.b.
- 7.3. For purposes of determining what constitutes a "day or portion thereof spent to conduct board . . . business" under Option 1, the Board of Trustees will include all days, and only those days, on which an officially noticed meeting of the Board of Trustees occurs.

SHORELINE COMMUNITY COLLEGE DISTRICT NUMBER SEVEN BOARD OF TRUSTEES REGULAR MEETING OF SEPTEMBER 28, 2016 **TAB 2** 

### **ACTION**

**Subject:** Washington Association of College Trustees (ACT) Transforming Lives

**Awards** 

### **Background**

The ACT Transforming Lives Awards will recognize current or former students whose lives have been transformed by attending a Washington state Community or Technical College. One (1) current or former student from each of the thirty-four (34) Community and Technical Colleges (CTCs) will be nominated by the respective College's Board of Trustees based on the following criteria:

- The nominee may be either a current or former Washington community or technical college student (within 3 years of completing a degree, certificate or transfer) or has made significant progress toward completing a degree or certificate that has helped him or her prepare for success in his or her future endeavors.
- The nominee must share in written format (maximum 750 words) about overcoming barriers to achieve higher education goals and how the education and support received at the nominee's community or technical college was life transforming. \*\* Please note: All 34 stories will be published in the Transforming Lives Booklet. The booklet is widely distributed to Legislators, CTC Stakeholders, the Public and is posted to the ACT's website.

The ACT Awards Committee will select a total of five individuals (awardees) from the nominations submitted by the Washington CTCs and each of the five awardees, will receive a \$500.00 (Five-Hundred dollar) monetary award and speak at the January 23, 2017 Transforming Lives Awards Dinner. In addition, the ACT will honor all 34 current or former CTC nominees at the Transforming Lives Awards Dinner.

### Recommendation

It is recommended that the Board of Trustees identify two (2) members of the Board to review the nomination submissions and determine the Shoreline Community College Board of Trustees' nominee for the 2017 ACT Transforming Lives Awards.

Prepared by: Lori Yonemitsu

Executive Assistant to the President & Secretary to the Board of Trustees

Shoreline Community College

September 23, 2016

SHORELINE COMMUNITY COLLEGE DISTRICT NUMBER SEVEN BOARD OF TRUSTEES REGULAR MEETING OF SEPTEMBER 28, 2016 **TAB 3** 

### FIRST READING

**Subject:** Board of Trustees Professional Learning Goals 2016 – 2017

### **BOARD OF TRUSTEES PROFESSIONAL LEARNING GOALS 2016 – 2017**

During day one (August 9, 2016) of the Board of Trustees Retreat ("Special Meeting"), the Trustees discussed the following for its 2016 – 2017 Professional Learning Goals:

- Reading and discussing Mindset: The New Psychology of Success by Carol Dweck.
- Continuing with Shoreline 101.
- Participating in a Board Winter Retreat.
- Establishing an annual calendar of recommended events (e.g. national and local conferences) for Board participation.
- Participating in individual meetings with the College President.
- Participating in meetings with local partners (e.g. City of Lake Forest Park, Shoreline School District).
- Attending a Board meeting of one of the Five Star Consortium colleges.

Prepared by: Cheryl Roberts, President

Shoreline Community College

September 23, 2016