

**SHORELINE COMMUNITY COLLEGE
DISTRICT NUMBER SEVEN
BOARD OF TRUSTEES
REGULAR MEETING OF FEBRUARY 26, 2014**

TAB 2

ACTION

Subject: FACULTY SABBATICAL LEAVES, 2014-2015

Background

The July 1, 2013-2016 Agreement By and Between the Shoreline Community College Board of Trustees, District VII and the Shoreline Community College Federation of Teachers (Article XIII: Leaves) states that the College may award annual sabbatical leaves to eligible faculty not to exceed four percent of the total number of full-time faculty. For the 2014-2015 academic year a total of fourteen (14) quarters of sabbatical leave is being recommended. All faculty recommended are eligible for a sabbatical leave, and the faculty Sabbatical Selection Committee has complied with the provisions of Article XIII: Leaves of the 2013-2016 Agreement.

Six sabbatical applications were submitted for consideration to the faculty Sabbatical Selection Committee, chaired by Professor Dutch Henry. Following the Committee's review of the written applications and applicant interviews, six proposals are attached for the Board's review. The Committee recommended full year (three quarters) sabbatical leave for three faculty members at 86% compensation, two quarters sabbatical leave for two faculty member at 86% compensation, and one quarter sabbatical leave for one faculty member at 100% compensation. Summarized below are the sabbatical leave requests for the six faculty members recommended:

	<u>Name</u>	<u>Division</u>	<u>Date of Initial Employment</u>	<u>Previous Sabbatical Quarters</u>	<u>Numbers of Quarters Recommended</u>
1.	Emanuela Agosta	Science	Fall 2001	None	3
	Purpose:	To research and develop a project aimed at a complete re-design of the lectures and video tutorials for labs and quantitative skills assignments for GEOL 101 online course; and travel to South America, Australia or New Zealand to acquire first-hand geology field experience.			
2.	Mark Hankins	Automotive	Fall 1991	One	2
	Purpose:	To develop Canvas training videos for the General Service Technician I-BEST (Integrated Basic Education Skills) program; create online project modules, develop job sheets that address tools, equipment, service information and vehicles student use at SCC; improve online instructional activities for the internship course; attend manufacturer's training classes to update technical knowledge; and further explore partnerships with Aju Motor College in Boryeong, South Korea.			

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| 3. | Gary Parks | Humanities | Fall 1992 | Five | 3 |
| | Purpose: | To write an open source ENGL 102 course on Canvas that uses instructional Web pages (i.e. a site) to replace the composition text that would be available as open source modules and make the rhetoric textbook purchase unnecessary for students; deepen and develop community partnerships for SCC classes by acting as liaison between Greenwood VOA Food Bank; develop other similar organizational connections for composition and service programs; develop Certificate for Volunteer Proficiency Concept; serve on GVOA Food Security Council as a community volunteer; identify text(s), basic approaches, course outline, and resources need for an ENGL 100/101 course based on literature; and finish story drafts, send stories for publication and launch a book-length writing project. | | | |
| 4. | Davis Oldham | Humanities | Fall 2005 | None | 3 |
| | Purpose: | To complete and produce a draft for publication of a novel, <i>Dragon Bones</i> | | | |
| 5. | Shannon Flynn | Science | Fall 1993* | Two | 2 |
| | Purpose: | To prepare to teach online and on-campus Statistics classes; prepare to teach an evening pre-calculus and calculus series based on enrollment shifting toward the higher-level classes; work on three new online courses; refine advising skills by attending advising workshops, meetings or trainings; observe master statistics teachers teaching statistics; and attend a statistics class, a local or national discipline-specific conference or workshop, a local or national union conference, workshop or training. | | | |
| 6. | Paul Herrick | Social Sciences | Fall 2005 | Three | 1 |
| | Purpose: | To research literature on numerous controlled studies that found students who study symbolic logic before taking college math do better in subsequent math classes and use that information to redesign the logic class; and revise lectures, assignments, quizzes and exams in six online Philosophy courses. | | | |

*Contract date adjusted during administrative-exempt appointment. (Original hire date 9/91)

Recommendation:

It is recommended that sabbatical leaves be granted to Emanuela Agosta, Gary Parks and Davis Oldham for three quarters each during the 2014-2015 academic year at 86% compensation; to Mark Hankins and Shannon Flynn for two quarters each during the 2014-2015 academic year at 86% compensation; and to Paul Herrick for one quarter during the 2014-2015 academic year at 100% compensation.

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